

Lesson Plan Template

Topic	Unit 2 Feelings Words + Sentence Pattern			Date	10/16/2025
Site/School	Zunliao EL – 圳寮國小			Time	10:30-11:10
Book	Here We Go	Grade(s)	4	Teacher(s)	Evi, Eva
Classroom Setting/ Special Situation/ Observation Focus	Six students, at the same learning level for the most part, some more quiet than others. Everyday classroom setting.				
Learning Objectives (SWBATs)					
Curriculum Guidelines: https://811051206.wixsite.com/curriculum1-12/4					
Through review of the Here We Go Unit 2 vocabulary and sentence pattern games and activities, students will be able to demonstrate understanding of concepts through active practice and 80% accuracy on an end-of-class exit ticket.					
Differentiation/Scaffolding					
A group activity where students who feel less comfortable with the content don't have to speak out as much but are still a part of the discussion and the small wins associated with getting something correct. And around peers who will be working as a team and there to help each other out. Across the board, if a student is struggling and can't get to the answer themselves, teacher(s) will step in to assist with proper pronunciation, grammar, etc. for repetition, familiarity, and comfortability with the content's sake. Similarly, in the closing exercise students will be paired with a partner they will be comfortable standing in front of the classroom with, and cards will be given intentionally to challenge some and help others.					
Teaching Materials					
Powerpoints, the online textbook, printed cards of vocab words, resources for Spot It! and Battleship games, paper and a bag to pull slips out of for timer game					
Co-teaching Models					
☐ 一人教學, 一人觀察 One teach, one observe ☐ 團隊教學 Team teaching ☐ 一人教學, 一人協助 One teach, one assist ☐ 分站教學 Station teaching ☐ 平行教學 Parallel teaching ☐ 替代性教學 Alternative teaching ☐ 其他 Others _____					
Basic Vocabulary / Sentence Patterns					
Vocab: angry, happy, sad, full, hungry, thirsty, tired, feelings Sentence pattern: Are you _____? → Yes, I am. OR No, I'm not. Is he/she _____? → Yes, he/she is. OR No he/she isn't.					

Procedures (For reference)	Mins	Assessment
I. Warm up - None	0 mins	
II. Introduction - Say hi, say were gonna pick up where we left off and continue with/review the Unit 2 Feelings vocab and sentence pattern from last time	2 mins	
III. Activities - Review vocab words with pictures - Vocab review activities: - Spot It! with vocab words/pictures - All students write out all 8 vocab words and they go in a bag with a number of blank slips of paper, as a class, students have three minutes to pull out one of each vocab word, each time a blank piece of paper is pulled out, students have to start over - Review unit sentence patterns using powerpoint - Sentence pattern activities: - “Battleship” – split class into two teams, each team creates a list numbering the vocab words 1-7 (excludes “feelings”), teams go back and forth using the sentence pattern to guess the other team’s word order i.e. “ #4, Is she hungry?” ,, if the other team has hungry at #4 - “Yes, she is.” ,, if the team has another word at #4 - “No, she isn’t.” - (Depending on how fast Battleship goes: teacher holds one word card keeping it a secret, students have to guess the card using the sentence pattern, whoever guesses the card wins a point, whoever earns the most points gets a piece of candy)	30-35 mins	
IV. Closure - Students are called up in groups of two and each given a card - they use Are you ____ → Yes, I am sentence pattern to describe themself , and the Is he/she ____ → Yes, he/she is sentence pattern to talk about the card the other person is holding	3-5 mins	
V. Optional Extensions and Adaptations - Depending on how fast Battleship goes: teacher holds one word card keeping it a secret, students have to guess the card using the sentence pattern, whoever guesses the card wins a point, whoever earns the most points gets a piece of candy		

Name (填表教師姓名) **ETA/F:** Evi Underhill **LET:** Eva
填表日期**Date:** October 16, 2025