

Lesson Plan TemplateV

Topic	Unit 1 (Weather) and Unit 2 (Feelings) Review			Date	2025/10/28					
Site/School	XiShi Elementary			Time	1:30pm					
Book	Here We Go 3	Grade(s)	4th	Teacher(s)	Chan Josephine					
Classroom Setting/ Special Situation/ Observation Focus	English Classroom: a separate classroom from their homeroom. Observation Focus: Co-teaching strategies, student engagement									
Learning Objectives (SWBATs) Curriculum Guidelines: https://811051206.wixsite.com/curriculum1-12/4										
Students will be able to recall content from previous units and produce responses to open-ended questions regarding their unit vocabulary (weather, feelings, numbers 10-20, etc.) and unit sentence stems (It's..., Are you...?, Yes, I am, etc.) scoring at least 10 points in a Jeopardy game before final Jeopardy.										
Differentiation/Scaffolding										
Students will be able to work together in teams to discuss potential answers. Students will have sentence stems provided to help facilitate their responses if relevant. Students will be able to write down responses on whiteboards.										
Teaching Materials										
Smart board, whiteboards, dry erase markers, eraser cloths, Jeopardy game.										
Co-teaching Models										
☐ 一人教學, 一人觀察 One teach, one observe ☐ 團隊教學 Team teaching ☒ 一人教學, 一人協助 One teach, one assist ☐ 分站教學 Station teaching ☐ 平行教學 Parallel teaching ☐ 替代性教學 Alternative teaching ☐ 其他 Others _____										

Basic Vocabulary / Sentence Patterns

Vocabulary: weather, sunny, cloudy, rainy, snowy, hot, warm, cool, cold

Sentence pattern: How's the weather? It's... and...

Vocabulary: feelings, happy, angry, hungry, full, thirsty

Sentence pattern: Are you...? Yes, I am. / No, I'm not.

Procedures (For reference)	Mins	Assessment
I. Warm up Students will answer daily questions aloud together. "How's the weather today?" "It's..."	3	Students will repeat as a group with the teacher having verbal intelligibility of at least 85%.
II. Introduction[Students will receive instructions for the Jeopardy Game. Students will be given whiteboards and materials and be grouped into teams of three.	5	
III. Activities Jeopardy Review Game. Students will participate in teams of three to answer questions and win points. Students will write down answers for each question and be given opportunities to share their responses.	25	The point total of Qs prior to the Final Jeopardy should be at least 10.
IV. Closure Students will answer a Final Jeopardy question and a winning team will be determined. Afterwards, a verbal review question will be asked.	5	
V. Optional Extensions and Adaptations		



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填表日期Date: 2025/10/21 for 2025/10/28