

Teaching Reflection

This lesson was based on three ideas I learned during my overseas training: **translanguaging**, **student engagement**, and **using technology in English lessons**.

In class, I spoke mainly in English but also used a little Mandarin — about 70% English and 30% Mandarin. This helped students get enough English input while still feeling safe when they didn't understand something. From the training, I learned that translanguaging means using the first language as a bridge to help students understand better, not as a shortcut. For my rural students, this approach made them feel more confident and willing to try speaking English.

I also used Levels of Student Engagement model to help students move from just listening to taking part and expressing their own ideas. With the Quiver AR app, they colored penguins and then described them in English, which made the lesson more fun. At the end, students used Cool English for online practice. It helped them review what they had learned and gave me a quick check of their understanding.

The students really enjoyed the technology part. When they scanned their drawings with the AR app, they were surprised and excited. Even the shy ones wanted to talk about their penguins in English. The class became active and full of laughter.

Strengths

- Students were more motivated and confident to speak English.
- Translanguaging made the lesson easier to understand and less stressful.
- Using AR and Cool English made learning more interactive and fun.

Next steps

- Give students more time for tablet activities so they don't feel rushed.
- Show a short demo before the activity to make it smoother.
- Let stronger students help others to build teamwork.

Overall, the lesson showed that combining flexible language use and technology works well. The students learned, created, and spoke English in a natural way. I'll keep improving this balance to make English learning more enjoyable and meaningful for them.